| **Student Name:** Madison Mak |
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| **Topic:** That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | * Good hook, I like how you talked about children's vulnerability very clearly! * Very good point on why the financial aspect is not a valid cause as the government already subsidizes it! * Good frame that all that is relevant here is parents willingness, as everything is taken care of * Nice point that the parent is not taking enough steps to be aware for themselves! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | * We do not need to read out the motion in the competitive debating process! * We need to try and develop a habit of using our hand gestures, they are key! * We also need to take pauses when we speak, so that we can make our points clearer when we move from one point to the other! * We can attempt to give a conclusion of our speeches from now on!   Speech time: 2:15, good for a start!  [Aimed speech time today was 3 minutes]! |

| **Student Name:** Claris Leung |
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| **Topic:** That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | * Good hook, I like how you talked about why jail does not have to be the only solution! * Nice point about how parents being taken to jail might actually affect the child really badly! * I like the point of the government being able to undertake projects for development of awareness instead! * Excellent point that jail does not teach to be kind to children, necessarily! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | * We need to increase our eye contact in our speeches to make it more engaging! * We need to try and develop a habit of using our hand gestures, they are key! * We also need to take pauses when we speak, so that we can make our points clearer when we move from one point to the other! * We can attempt to give a conclusion of our speeches from now on!   Speech time: 1:57, good for a start!  [Aimed speech time today was 3 minutes]! |